Thinking, acting and feeling like a health professional

Table 2: Deductive Framework for document analysis – codes and definitions.

|  |  |
| --- | --- |
| **Code** | **Code definition** |
| Thinking | References to supporting student skill development  |
| Feeling | References to connectedness in the workplace |
| Acting | References to development of independence and provision of care as a health professional |

Source: Developed for this research, adapted from ([Mylrea et al., 2017](#_ENREF_14)).