## **Appendices**

## ***Appendix 1. Template to guide observations***

* No. students and children/no. interactions
* Approaches/strategies to approach children and families
* Language used/maintaining conversation with child/engaging with child
* Perceived comfort of students
* Student-student interactions
* Perceived reactions of children
* Changes over period
* Debrief

## ***Appendix 2. Interview guide for focus groups***

1. Tell me about the contact you have had with children before starting your paediatric rotation
2. How comfortable do you feel interacting with children?
	* What ages?
	* What situations do you or don’t feel comfortable?
	* What about in a medical context?
	* Do you feel you have an approach to examining them?
3. What previous experiences (if any) have you had with TBH before your paediatric term?
4. What was the best or worst experience of TBH?
5. What did you get out of TBH?
	* Confidence, approach
	* Approach depending on developmental stages
	* Specific interactions/examples
	* Relevance to medical/clinical context
	* Is one session in TBH useful? Why/why not?
	* What would be the best timing of TBH in your medical course?
6. What other experiences do you think would be helpful in learning about communication and interaction with young children?