



School of Health and Human Sciences  
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Editor  
Focus on Health Professional Education

14 January, 2017

Dear Editor,

I am submitting an original research article entitled *Practice performance and performance anxiety: Preparing osteopathic students for practice* for your consideration.

The article explores the osteopathic student experience of performance anxiety associated with the transition to beginning practitioner. It is significant because it enhances understanding of the lived experience of osteopathy students' transition to clinicians, and discusses ways that professional education can expand to include practice performance skills. It is a qualitative research article and is slightly over the word limit (3917 words). We trust this will be acceptable.

It is an original manuscript which has not been published elsewhere, nor is it currently under consideration for publication elsewhere. The authors have no conflicts of interest to disclose.

Thank you for your consideration of this manuscript.

Yours faithfully,

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